

Lesson 1

Name: _____

Date: _____

Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence
- Supporting Sentences

- Concluding Sentence

→ Today's clothes are different from the clothes of the 1800's.
 → One difference is the way they look. For example, in the 1800s,
 → all women wore dresses with long skirts. Today, women don't
 → always wear dresses with long skirts. Sometimes they wear
 → short skirts, and sometimes they wear pants. Another difference
 → is that clothes were made only from natural kinds of cloth, such
 → as cotton, wool, and silk. Today, there are many kinds of manmade
 → cloth, such as nylon, rayon, and polyester. Overall, there are two
 main difference from clothes between the 1800s and today.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentences: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word(phrase) the introduction to sum up the ideas in the paragraph and bring it to a close.

Principles of Writing a Paragraph

- A topic sentence is the most important sentence in a paragraph.

$$\boxed{\text{Topic Sentence}} = \boxed{\text{'The topic'}} + \star \boxed{\text{'The controlling idea'}}$$

- The topic sentence contains two parts: the topic and the controlling idea.
- In other words, every topic sentence will have a topic and a controlling idea.

Examples: • Topic Sentence:

There are a lot of unusual animals in the ABC Zoo.
 (a controlling idea) (a topic)

Natural resources are useful things that come directly from nature.
 (a topic) (a controlling idea)

Voting in a presidential election is very important for us.
 (a topic) (a controlling idea)

★ **The controlling idea** shows the direction the paragraph will take. In other words, the controlling idea limits the contents of supporting sentences. ★

Example

● **Topic + Controlling idea = Topic Sentence**

Today's clothes are different from the clothes of the 1800's.

Supporting Sentences
 controlled by the controlling idea 'different'

One difference is the way they look. For example, in the 1800s, all women wore dresses with long skirts. Today, women don't always wear dresses with long skirts. Sometimes they wear short skirts, and sometimes they wear pants. Another difference is that clothes were made only from natural kinds of cloth, such as cotton, wool, and silk. Today, there are many kinds of manmade cloth, such as nylon, rayon, and polyester. Overall, there are two main difference from clothes between the 1800s and today.

Concluding Sentence

● Supporting sentences after a topic sentence have to give more information about the Controlling idea, WHY it is 'different'.

Remember: The topic sentence is usually the first sentence or last sentence, but it can be any sentence in the paragraph!

★ Characteristics of Effective Concluding Sentences

It is important for you to know how to write effective concluding sentences. Some characteristics include:

- Reviewing main points mentioned in a paragraph
- Restating(paraphrasing or reword) the topic sentence
- Do not introduce new ideas or topics

★ Examples of concluding sentence starters include:

- In conclusion
- To sum up
- To summarize
- Overall
- Indeed
- In short
- In brief
- All in all
- To conclude
- As you can see,
- For these reasons

Lesson 1

A Paragraph Worksheet for Speaking Skills

Instruction: For the teacher

Time: Only 1 minute for each student

1. A teacher should ask each student to give a 1 minute speech on the topic below.
(Maximum is strictly limited to 1 minute)
2. Evaluate their presentation skills and give advice to improve their oral skills.
3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

What is the best advice you ever received? (about 100 words)

Tips

- I have received a lot of advice throughout my life...
- My friends and family often tell me that...
- Among the advice I have gotten, the best piece was...
- It has stuck with me because...
- I've kept this in mind every time I...

REMEMBER:

Prepare a 7-10 sentence for a paragraph to give a speech, including
1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

* A paragraph is a group of sentences telling about a single idea or topic.

* The topic sentence in English should get the paragraph started.

* The topic sentence contains a topic and a controlling idea.

Lesson 1

Topic: What is the best advice you ever received?

(about 100 words)

Direction Write your own ideas and then give a 1 minute speech.

Topic

Sentence

Supporting Sentences

Concluding Sentences

Writing & Speaking Report

Teacher's Signature: _____ Please make a ✓ if a student achieves this.

Marking Section	0%	40%	60%	70%	80%	90%	100%
Stay on Topic							
Attention grabbing opening							
Topic Sentence							
Controlling Idea							
Provided examples or reasons							
Fluency/Speed							
Vocabulary							
Spoke out Loud (Said Your Words Clearly)							
Eye Contact							
Pronunciation							
Teacher's Comment							